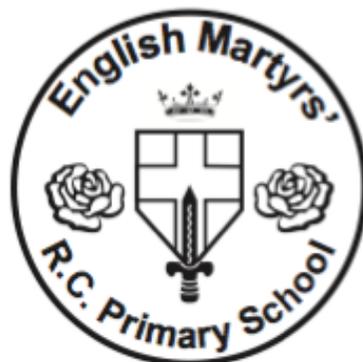


English Martyrs RC Primary School



PRIMARY PE AND SPORT PREMIUM

IMPACT REPORT

2015-16

At English Martyrs, our vision is for ALL children to experience excellent physical education, school sport and physical activity creating universal enthusiasm about physical activity; where every child feels confident and ready to participate, leading to lifelong enjoyment, participation and active lifestyle choices.

We Aim to:

- Create a curriculum that **develops, motivates** and **enthuses** every child
- Give opportunities for all pupils to develop their **leadership and coaching skills**
- Improve **health and wellbeing**
- Provide high quality opportunities
- Assist each individual to **be the best they can be**
- Promote lifelong learning, **active participation and competition**
- Create a lasting legacy of the London 2012 Olympic and Paralympic Games
- **Promote competition** and excellence within sport and help foster links with and encourage attendance of 'higher sporting institutions'

What is Primary PE and Sport Premium?

The Primary PE and Sport Premium is funding designed to help primary schools improve the quality of the PE and sport activities they offer their pupils.

Department for Education's Vision for the Primary PE and Sport Premium: *"ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport."*

The funding has been provided to ensure impact against the following objective: ***To achieve self-sustaining improvement in the quality of PE and sport in primary schools.***

The focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding. It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Primary PE and Sport Premium funding is to contribute to:

- Salary of our Trafford Sports Teacher
- Transport to sporting events over the year
- Flixton Girls School Sports Partnership
- CPD for PE Subject Leader

Primary PE and Sport Premium Action Plan Objective 1: Physical Education: Literacy, Learning and Leadership

	Objective	Actions	Planned Outcome	Impact and Evidence
High quality physical education for every child	1:1 Trafford PE Speciality Teacher employed to deliver PE provision for one session per class per week as CPD for class teacher and plan follow up session to be delivered by class teacher during the same week. To deliver 2 before/after clubs weekly. .	<p>Mr Palfrey employed as 0.6 Primary PE specialist teacher. Mr Palfrey teaches PE from Year 1 to Year 6 one session a week with the class teacher and plans follow up session with the class teacher.</p> <p>High quality PE lessons taught throughout school ensuring consistency and progression.</p>	<p>Delivery of PE is consistent with the whole school policies and ethos (behaviour, challenge, cooperative learning).</p> <p>High quality PE lessons taught throughout school.</p> <p>Continuity and progression in teaching of PE.</p> <p>Continuity between the extra-curricular clubs on offer and curricular topics</p>	<p>High quality PE delivered consistently across school by our PE Specialist teacher (PST). PE curriculum ensures continuity and progression in the teaching and development of PE skills. Wide range of clubs on offer to children throughout the year that both complement and enhance PE curriculum.</p> <p>Evidence:</p> <ul style="list-style-type: none"> • <i>through the year</i> • <i>Learning Walks</i> • <i>Planning Scrutiny</i>
	1:2 Development of a whole school curriculum plan and schemes of work, including assessment.	<p>Development of schemes of work across all areas of PE over the course of the year</p> <p>Development of assessment techniques with the children.</p>	<p>Schemes of Work and Planning ensures continuity and progression from each lesson/term/year to the next.</p> <p>Assessment in PE effectively informs planning and teaching.</p> <p>Children actively and effectively involved in the assessment of their learning in PE.</p>	<p>Whole School PE Curriculum in place ensuring continuity and progression in the development of pupils' skills.</p> <p>Evidence:</p> <ul style="list-style-type: none"> • <i>Learning Walks</i> • <i>Planning Scrutiny</i>

Primary PE and Sport Premium Action Plan Objective 2: Exercise, Engagement and Enjoyment

Objective	Actions	Planned Outcome	Impact and Evidence
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Equipping every child to lead healthy active lifestyles Creating participation pathways, inclusive of all young people</p> <p>2:1 Further raise profile of PE / Sporting activities available for parents and children</p>		<p>Children actively use the sports display to access team news, match reports from recent events and schedules for lunchtime clubs.</p> <p>Children and parents are aware of and enjoy finding out about sporting provision / success through the regular Twitter posts, termly assembly and termly Sporting Newsletter.</p> <p>Celebrating the successes of our sports teams raises the desire from the children to compete and represent the school: Increased % pupils attending sports clubs / representing our school</p>	<p>Profile of PE and Sport has increased over the year so that parents, pupils, staff and governors have the opportunity to be very aware of the sporting opportunities available and pupil achievements over the year.</p> <p>Pupils and staff look forward to and enjoy the termly Sporting Assembly led by PST.</p> <p>Responses to Annual Parent Questionnaire, and discussed at full governing body meeting in May 16, indicate we should further promote the extent of our extra-curricular provision in 2016/17.</p> <p>60% of whole school and 67% of Juniors represented our school in 2015/16, an increase from previous years.</p> <p>Evidence:</p> <ul style="list-style-type: none"> • <i>Sports Club registers.</i> • <i>Termly whole school sports assembly including a powerpoint with photos from all sporting events and a round-up sporting film.</i> • <i>Introduced Termly Sporting Newsletter to parents.</i> • <i>PE and Sport noticeboard at the front of school to promote sporting activities</i> • <i>Tyntesfield Sport Twitter account – regular tweets</i>

	<p>2:2 Further increase range and quantity of extra-curricular sporting activities in response to pupil interest.</p>	<p>Further develop extra-curricular provision increasing number of clubs offered and the range of sports offered.</p> <p>Further develop links with local sports clubs.</p>	<p>Increased number of children attending breakfast, and after-school clubs.</p> <p>Increased range of clubs offered to meet pupils' interests.</p> <p>Ensure that children have the opportunity to participate in the sports which the school will compete in that term.</p>	<p>Increased numbers of pupils attending breakfast, and after-school sports clubs</p> <p>Increased range of clubs available to meet pupils' interests and needs</p> <p>In 2015/16, sports clubs each half term were in part determined by the events on the calendar (ie. competitive events available and entered).</p> <p>Evidence:</p> <ul style="list-style-type: none"> • <i>Sports Clubs registers</i> • <i>Sporting events entered</i>
--	---	---	---	---

Primary PE and Sport Premium Action Plan Objective 3: Coaching, Competition and Clubs

Objective		Actions	Planned Outcome	Impact and Evidence
Competition formats providing opportunities that include all young people	3:1 Further engage in SSE sport festivals / competitions in a wider range of sports	<p>Joined the Trafford School Sports Partnership and engage in competitive / non-competitive sporting opportunities offered</p> <p>Use active links with local clubs to provide competitive opportunities.</p>	<p>Entered teams into all sporting events organised by the SSP</p> <p>Competed in additional events as a result of the links created with local sports clubs</p> <p>Competed in inter-school fixtures in an increasing range of sports different sports.</p> <p>Organised intra-school competitions in an increasing number of different sports.</p>	<p>Entered a Team into several sporting events organised by the SSP.</p> <p>In 2015/16 we have had active links with external Sports Clubs and competed in additional events as a result of these links.</p> <p>Competed in inter-school fixtures football and swimming</p> <p>Evidence:</p> <ul style="list-style-type: none"> • <i>Sporting Diary / Calendar</i>
	3:2 Development of school teams able to play more competitively in matches/competitions, across a wider range of sports.	<p>Continue to develop focused training academies in key sports.</p> <p>Provide extra-curricular clubs in the sports which we will compete in each term.</p> <p>Incorporate competition into curriculum PE.</p>	<p>English Martyrs teams becoming increasingly competitive in a wider range of sports.</p> <p>Sports teams now having the chance to practise together before entering into competitions.</p>	<p>English Martyrs Teams established and running successfully.</p> <p>We have become increasingly competitive within sports fixtures / competitions across a range of sports.</p> <p>Evidence:</p> <ul style="list-style-type: none"> • Results from sporting fixtures • Attendance at Sports fixtures